

# **Mevagissey School**

## **Sex and Relationships Education – Criterion 3**

**Co-ordinator:- Mrs Sue E Coates**  
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**Healthy School Validation 2003**

### **School details and context**

The school is situated on the edge of the village and was built in 1993, with approximately 150 pupils. There is a playgroup on site with its own building which has been provided through devolved capital funding.

### **How the Need was identified.**

As the school ethos is caring for the whole children and wanting to make our contribution to childhood a valued one. It was agreed that we would formalise our processes and procedures through consultation with pupils and the wider school community.

### **Chosen Criteria.**

Criterion 3 – Sex and Relationships Education.

### **Steps taken to meet the criteria.**

- Steering committee formed including pupils.
- Staff inset training with David Hampshire on SRE.
- Existing buddy scheme, school council, golden rules and golden time continued.
- Introduced behaviour and attendance raffle. Pupils with 100% attendance and not late were entered into the individual raffle. Classes with highest attendance level each week gained an extra 10 minutes playtime. Results are announced each week in the assembly.

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## **Who was involved in the process**

The whole staff, pupil's parents and governors were consulted and informed on a regular basis.

## **Outcomes**

A sex and relationships policy was produced following the inset training and consultation. New resources were purchased for each class for SRE. Circle time and P.S.H.E linked to the requirements of sex and relationship education policy. Class work was displayed in every classroom each term to raise awareness.

The pupils have become much more aware about different types of relationships with their families and friends. Staff's became much more aware of the diverse range of opportunities that are available to deliver the SRE curriculum.